Course Information
Section/CRN: 507 (40414) & 509 (40416)
Meeting Time: Tuesdays 3:20-4:10pm (507) & Thursdays 10:35-11:25am (509)
Meeting Location: ZACH 261 (507) & ZACH 248 (509)

Instructor Information
Name: Analicia Leiva
Email: analicialeiva@tamu.edu
Office Location: ZACH 481
Office Hours: By Appointment: https://tamu.campus.eab.com/student/appointments/new

Course Description
The Engineering Student Success Seminar is a zero credit seminar that is graded on a Satisfactory/Unsatisfactory (S/U) basis. The purpose of the seminar is to welcome first year engineering students to Texas A&M University and assist with their transition and integration into the College of Engineering. Students will be exposed to opportunities and resources available to them during their undergraduate career at Texas A&M.

Course objectives are:
● To create awareness of university support services
● To create strategies as well as resources for the academic and the interpersonal skills needed to succeed in engineering
● To encourage mentoring and networking for the enhancement of personal development
● To create and facilitate interaction with members of the engineering faculty

After successful completion of this course:
● Students will be able to identify and utilize campus resources and opportunities.
● Students will be able to identify differences and similarities between engineering disciplines and be able to describe how these disciplines interrelate in both professional and academic environments.
● Students will have developed a strong, cohesive support system that will serve them throughout their academic career.

Course Expectations
You are expected to:
• Always use your @tamu.edu e-mail account to send correspondence between yourself and the teaching team.
• Learn how to use your eCampus account (http://ecampus.tamu.edu/) to access course information, assignments and your grades.
• Be an active problem solver, contributor, and discussant in class.
• Be prepared and accountable for class by reading the assigned material ahead of time and be able to answer simple questions over said material.
• Be held accountable for the material that is, or is not, explicitly discussed in class.
• Have a public presence in the class.
• Attend class as a community expectation.
• Be cooperative with your team and work with them, not compete against them.
• Learn interdependently and complete assignments with your team and your peers.
• Learn to be accountable to your team and have your team accountable to you.
• Rely on and trust, your peers, as well as the faculty and staff to help you learn the course material.

**Course Prerequisites** None

**Course Textbook and/or resource materials**
There is no textbook for this course. Resource materials will be distributed via eCampus website and/or in class.

**Course Grading**
The following grading scale will be used to determine your semester course grade:

- Satisfactory (S) 100 - 85
- Unsatisfactory (U) 84 - 0

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Class Participation</td>
<td>70 (14 class days @ 5 pts)</td>
<td>on-going</td>
</tr>
<tr>
<td>A&amp;I Welcome Reception</td>
<td>5</td>
<td>September 2</td>
</tr>
<tr>
<td>STEM Saturday</td>
<td>5</td>
<td>Sept 28/Oct 19/Nov 9</td>
</tr>
<tr>
<td>Reflective Essay</td>
<td>10</td>
<td>October 25 at 11:59pm</td>
</tr>
<tr>
<td>Resume</td>
<td>5</td>
<td>November 15 at 11:59pm</td>
</tr>
<tr>
<td>Presentation (group activity)</td>
<td>5</td>
<td>December 4 at 11:59pm</td>
</tr>
</tbody>
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Total = 100

**Attendance**
Attendance in class is mandatory. Each unexcused absence will result in a loss of 5 points from the possible 70 for Attendance and Class Participation. TAMU policies regarding student attendance/absences are defined in Part I, Section 7 of the TAMU Student Rules.
1. An excused absence will be required for any day in which a graded assignment was due or exam was given.
2. There will be no opportunity to makeup in-class or out-of-class assignments, or any other “graded” materials due to an unexcused absence.

**Reflective Essay**
Reflection is an important part of the learning process. Through reflection, it is possible to identify what you already know and discover what you still need a better understanding of. In this course you will start to develop this skill by preparing a reflective essay on your academic experience as first-year engineering student at the midpoint of the semester (i.e., week 8). More details on the essay format and expectations will be distributed during the term.

**Group Presentation**
Making presentations is an essential part of being an engineer. In this course you will start to develop this skill by making a group presentation on an engineering industry sectors which you will learn about throughout the semester. More details on the presentation format and expectations will be distributed during the term. Presentation materials are due in eCampus by December 4.

**Important Dates & Course topics**

- August 26 – First day of Fall semester classes
- September 2 – Last day (by 5 p.m.) for adding/dropping courses for the fall semester.
- September 2: A&I Regent’s Welcome Reception: ZACH 298-299 from 3-5pm
- October 14 – Mid-semester grades due.
- November 15 – Last day (by 5 p.m.) to drop courses with no penalty (Q-drop) or to officially withdraw from the University
- November 27 – Reading day, no classes
- November 28-29 - Thanksgiving Holiday
- December 5 - Last day of Fall semester classes
- December 6-11 – Final exams

<table>
<thead>
<tr>
<th>Week of…</th>
<th>Course Topics</th>
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</thead>
</table>
| 1 26-Aug | Welcome, Introductions, & Overview  
           Seminar Overview, Introductions, Learning about College Culture |
| 2 2-Sep  | Six Dimensions of Wellness  
           Finding Balance & Strategies for Self-Care |
| 3 9-Sep  | Processing Information  
           Overview of College Level Learning & Expectations |
| 4 16-Sep | Engineering Career and Industry Connections Pt. 1 & University Library  
           Key Library Resources Explained & Demonstrated |
| 5 23-Sep | Succeeding in the Classroom  
           Student Preparation for First Round of Examinations |
| 6 30-Sep | Metacognition Learning Strategies  
           Overview of Academic Support Services, Learning Strategies for Success in Courses, How to Use Them & Insight into the Learning Process |
| 7 7-Oct  | Global Engineering  
           Introduction to the Global Programs Office & Culture |
| 8 14-Oct | Engineering Career and Industry Connections Pt. 2 & Mid-term Reflection & Assessment  
           Learning How to Assess your Academic Standing |
| 9 21-Oct | Academic Integrity  
           Lessons from the Aggie Honor System Office |
| 10 28-Oct | Diverse & Inclusive Leadership  
           Introduce Students to the Benefits of Diverse Perspectives & Opinions |
| 11 4-Nov | Career Center  
           Resources from the Career Center, & Preparation for Professional Interactions |
| 12 11-Nov | Engineering Career and Industry Connections Pt. 3 & Scholarships, Financial Aid & Money Education  
           Tips and Resources from Scholarship and Financial Aid Office & Money Education Center |
Student Rules
TAMU Student Rules are posted at [http://student-rules.tamu.edu](http://student-rules.tamu.edu). You should be familiar with these by now. Any issue not addressed explicitly in this syllabus will be governed by the Student Rules.

Americans with Disabilities Act (ADA) Policy Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, at White Creek or call 845-1637.

Academic Integrity
“An Aggie does not lie, cheat, or steal or tolerate those who do.” Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System. For additional information please visit: [http://aggiehonor.tamu.edu](http://aggiehonor.tamu.edu).

Students are expected to understand and abide by the Aggie Honor Code presented on the web at: [http://aggiehonor.tamu.edu](http://aggiehonor.tamu.edu). No form of scholastic misconduct will be tolerated. Academic misconduct includes cheating, fabrication, falsification, multiple submissions, plagiarism, complicity, etc. These are more fully defined in the above web site. Violations will be handled in accordance with the Aggie Honor System Process described on the web site.
Helpful links for academic success at Texas A&M University

**Academics**
- ASC Study Hub [http://studyhub.tamu.edu/](http://studyhub.tamu.edu/)
- Math Week in Review [http://www.math.tamu.edu/courses/weekinreview.html](http://www.math.tamu.edu/courses/weekinreview.html)
- Math Help Sessions [http://www.math.tamu.edu/courses/helpsessions.html](http://www.math.tamu.edu/courses/helpsessions.html)
- Academic Calendar [http://registrar.tamu.edu/General/Calendar.aspx](http://registrar.tamu.edu/General/Calendar.aspx)
- Final Exam Schedule [http://registrar.tamu.edu/Courses, Registration, Scheduling/Final-Examination-Schedules](http://registrar.tamu.edu/Courses, Registration, Scheduling/Final-Examination-Schedules)
- Career Center [https://careercenter.tamu.edu/](https://careercenter.tamu.edu/)
- Writing Center [http://writingcenter.tamu.edu/](http://writingcenter.tamu.edu/)
- On-line Catalog [http://catalog.tamu.edu/undergraduate/engineering/](http://catalog.tamu.edu/undergraduate/engineering/)

**Student Resources & Services**
- Student Counseling Service [https://scs.tamu.edu/](https://scs.tamu.edu/)
- Student Health Services/Beutel Health Services [http://shs.tamu.edu](http://shs.tamu.edu)

**Finances**
- Scholarships and Financial Aid [http://financialaid.tamu.edu/](http://financialaid.tamu.edu/)
- Money Education Center [http://money.tamu.edu/](http://money.tamu.edu/)